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Missouri Assessment Program Test (MAP) Results 2007

Pattonville students continue to score above state at all grade levels

For the second year in a row, Pattonville students scored above state average at all grade levels on the communication arts and mathematics portions of the Missouri Assessment Program exams, based on its most recent scores on the 2007 tests. In at least half of the areas and grade levels tested, Pattonville students scored well above the state averages, with differences ranging between 10 and 16 percent.

In at least half of the grade levels tested in the two areas, Pattonville students scored 10 percent or more percentage points higher than the Missouri average on the communication arts and mathematics tests administered last spring. In third- and fourth-grade math, students scored at least 15 percentage points higher than the state. Pattonville will continue to focus its efforts on improving achievement at all grade levels in the 2007-08 school year, with a major focus on middle school and high school achievement.

“Our students and staff worked hard last year, and we’re proud of their efforts and the learning that took place,” said Superintendent Michael Fulton. “While we continue to perform better than the state as a whole, we know our journey continues. Our focus will remain on reaching every child and ensuring that all reach high levels of achievement.”

Last spring’s administration of the MAP exams was the second year the state included more grade levels than ever before – and consequently more students. The federal “No Child Left Behind” law required students to be tested every year in grades 3 through 8 and at least once during high school in communication arts and mathematics. Previously in Missouri, students were tested once in elementary school, once in middle school and once in high school. Students may score at one of four levels of achievement: Below Basic, Basic, Proficient and Advanced (the last two being the highest levels).

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Note: Pattonville scores are below.

Missouri Assessment Program 2007 Test Results

Percent of students scoring proficient or advanced

The tables below show Pattonville scores in comparison to the state’s scores, as well as the percent difference between the two. The table demonstrates how Pattonville’s scores are above state average at all grade levels.

Communication Arts

Grade	Pattonville	State	Difference
3 rd	52.2%	43.7%	+8.5%
4 th	57.1%	46.0%	+11.1%
5 th	60.7%	48.6%	+12.1%
6 th	49.9%	44.5%	+5.4%
7 th	51.0%	45.7%	+5.3%
8 th	52.6%	42.5%	+10.1%
11 th	53.4%	41.9%	+11.5%

Mathematics

Grade	Pattonville	State	Difference
3 rd	61.1%	45.9%	+15.2%
4 th	61.2%	45.3%	+15.9%
5 th	58.8%	47.4%	+11.4%
6 th	58.0%	48.7%	+9.3%
7 th	53.6%	46.0%	+7.6%
8 th	48.9%	41.7%	+7.2%
10 th	49.9%	41.1%	+8.8%

About the scoring levels

The spring 2006 tests marked the first time the state used a different “grading” system for students since the MAP tests began in 1998. A state law enacted in 2004 required the MAP tests to align more closely with the National Assessment of Educational Progress (NAEP) exams, national tests in which all states must participate. Missouri’s academic standards may not exceed those used in the NAEP tests.

In previous testing cycles, the MAP used a five-level system for assigning “grades” on how well students performed on the test: Step 1, Progressing, Nearing Proficient, Proficient and Advanced (the last two levels being the highest). In spring 2006, Missouri began using the new achievement level system that aligned with the NAEP tests. The new system features four levels of achievement: Below Basic, Basic, Proficient and Advanced (the last two being the highest levels).

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