

November 5, 2004

**For more information, contact:**  
**Mickey Schoonover**  
**Director of School-Community Relations**  
**(314) 213-8025**  
**Dr. Hugh Kinney, Superintendent**  
**(314) 213-8001**

## **Pattonville makes achievement progress under federal “No Child Left Behind”**

The Pattonville School District is one of six school districts out of 24 in St. Louis County to have met Adequate Yearly Progress (AYP) in the areas of communication arts and mathematics, as measured under the federal No Child Left Behind legislation.

Pattonville was the largest district (student population-wise) to achieve AYP, with the most subgroups (i.e., African-American, students eligible for free and reduced lunch, IEP, etc.) that had to meet the AYP standards. In fact, state officials indicated that Pattonville achieved AYP with more subgroups than any other school district in Missouri.

“We are pleased that we have achieved this rigorous target,” said Dr. Hugh Kinney, superintendent, “We consider this a great accomplishment, as it shows that we are making a difference for ALL kids. We will continue working to ensure that all children achieve at high levels.”

Under No Child Left Behind, school districts must show “adequate yearly progress” toward achieving the federal goal of all children being proficient in math and communication arts by the year 2014. State education officials set yearly targets, which increase annually. In order to achieve AYP as a district or as a school, students in ALL designated subcategories must meet the proficiency goals in both subject areas for that year. The subcategories of students that must achieve these goals are Asian, Black, Hispanic, Indian, Pacific Islander, White, students qualifying for free/reduced lunch, students with disabilities and students with limited English proficiency. The only exception is if a school or district has fewer than 30 students tested in a given subgroup (or 50 in the subcategories of students with disabilities and students with limited English proficiency).

###